

**План-конспект урока по теме
«Keep fit and healthy»**

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Развернутый план-конспект урока по закреплению темы
«Keep fit and healthy»

Цели:

1. Образовательная: ознакомление учащихся с новым материалом, изучение новых понятий, лексических единиц и грамматического правила, введение новых терминов, формирование умений диалогического высказывания на основе постепенно поступающей информации.
2. Развивающая: развитие артикуляционного аппарата, лексико-семантического отношения, памяти, мышления, фонематического слуха, анализа, синтеза.
3. Воспитательная: расширение лингвистического кругозора учащихся, формирование умения работать, усидчивости, работы со словарем, воспитание культуры речи.

Практические задачи урока:

1. организация работы по ознакомлению с новой лексикой с использованием магнитофона
2. повторить время Past Simple.
3. формирование лексических навыков в отработке новых слов (a bandage, a burn, a cut, a cough, a plaster, garlic, herbal, honey, raspberry, a runny nose, attack, bacteria, illness, treat, virus).
4. тренировать учащихся в монологическом и диалогическом высказывании.
5. активизировать лексику учащихся.

Методы исследования: наблюдение, беседа

Методы обучения: аудиолингвальный, сознательно-практический, коррекционный

Приемы: анализ, синтез, систематизация, сравнение, классификация, обобщение

Ход урока:

I. Организационный момент

1. Приветствие
2. Фонетическая зарядка

II. Основной ход урока

1. Изучение новой лексики
2. Выполнение заданий по схеме (пример на доске)
3. Выполнение подстановочных упражнений № 1,2а, 2b,3а,3b,3с(Active Book)

III. Заключительная часть урока

1. Обобщение
2. Домашнее задание
3. Выставление оценок
4. Прощание

Развернутый план-конспект урока

Основные этапы урока	Речь учителя	Речь учеников	Время
Организационный момент (Приветствие)	-Good afternoon. I am glad to see you. Please, take your seats. Who is absent?	-Good afternoon. Zemfira, Nik and Sayd are absent, they are ill.	8 секунд
Фонетическая зарядка	-What is the date today? What is the day today? Do you like Thursday?	-Today is the 6 th of October. -Today is Thursday. - No, today we have a lot of lessons.	2 минуты
	-What was your home work for today?	-exercise 4 page 86. We should write a message to our teacher.	5 секунд
	-Maxim begins. -Right. -Good. Masha? -Right you are! -Arthur, are you ready? -Good done.	- Maxim can't come to school because he has got stomachache. -Masha can't come to school because she has got a sore throat. -Yes I am, Marina can't come to school because she has got a cold.	5 минут
Основная часть урока (указание на	-Now children, Look on the blackboard and	- a bandage, a burn, a cut,	4 минуты

запоминание)	<p>repeat after me: a bandage, a burn, a cut, a cough, a plaster, garlic, herbal, honey, raspberry, a runny nose, attack, bacteria, illness, treat, virus - Write down these words. -Are you ready, let's translate these words. - a bandage - бинт a burn - ожог a cut - порез a cough - кашель a plaster - пластырь garlic - чеснок herbal - травяной honey - мед raspberry - малина a runny nose – насморк attack - криз bacteria - микроб illness - болезнь treat - лечить virus - вирус</p>	<p>a cough, a plaster, garlic, herbal, honey, raspberry, a runny nose, attack, bacteria, illness, treat, virus - Дети записывают слова. - Дети переводят.</p>	
Мотивация запоминания	<p>-Let's do some interesting exercise1 on page87. Nikita read the task. - Yes, listen. 1. - Hello. What's</p>	<p>-Listen and Answer: what's the matter with Mike, Jane Прослушайте и ответьте что с Майком и Джейн</p>	6 минуты

	<p>the matter with you, Mike? - ou –u-u-ch. Doctor, I have hurt my leg. I can't walk. - You should have an X – ray first and then injections. You aren't afraid of injections, are you? Don't walk a lot, you should stay in bed. - Thank you, doctor. 2. – Hello, what's the problem? - Hello. Doctor I have got terrible toothache. - Oh, dear, you have broken your tooth. You should have an X – ray first but I am afraid you will have your tooth out.</p>		
<p>Техника запоминания</p>	<p>- Ok, let's check answers orally. - Yes, perfectly. - Now ex.2a read and answer: Why is Mike ill? Amir and Masha read.</p>	<p>- Mike can't walk. He has hurt his leg. - Jane has got toothache. - Good morning, doctor - Good morning. How can I help you? - Doctor, I have eaten four ice creams and feel ill - Open your mouth, please. Oh, it is red. Temperature?</p>	<p>5 минуты</p>

		<p>Headache? -yes, doctor -well, I think you have caught a cold. Stay in bed and take these tablets. Drink a lot of tea with lemon. And no more ice cream. -thank you, doctor.</p>	
	<p>- Good, now Sasha answer why is Mike ill? - Ok, good. - Now ex2b, look at the pictures and answer: What's the problem? Rita? - Roma? - Marina? - Dasha?</p>	<p>-Mike is ill, because he had eaten four ice creams. - Jane has eaten a lot of sweets. She has got a toothache. - Max has caught a cold. - Henry has broken his arm. - Mary has cut her hand</p>	4 минуты
Регулярное систематическое повторение	<p>- Now ex3a read and complete the conversation. -Rita and Roma start. -Ok, now listen and check your answers. - Hello. What's the matter? -I don't feel well. I have cut my leg and I have hurt my arm. - Show me. Where?</p>	<p>- Hello. What's the matter? -I don't feel well. I have cut my leg and I have hurt my arm. - Show me. Where? - Oh, doctor. Don't touch it, please. - Yes, your leg is Ok but I am afraid you have broken your arm. You should have an X – ray first. - Thank you,</p>	10 минут

	<p>- Oh, doctor. Don't touch it, please.</p> <p>- Yes, your leg is Ok but I am afraid you have broken your arm. You should have an X – ray first.</p> <p>- Thank you, doctor.</p> <p>- Is everything correct? - Good.</p>	<p>doctor.</p> <p>- Yes.</p>	
<p>Заключительная часть (объяснение домашнего задания)</p>	<p>-Today, you worked very well. Your home task on the blackboard, please write down it. At home you should write a message to your teacher.</p>	<p>-Дети записывают домашнее задание.</p>	<p>2 минуты</p>
<p>(обобщение, выставление оценок)</p>	<p>-Thank you for the lesson. Your marks for the lesson are: Masha – 4, Zemfira– 5, Said – 4, Timur – 4. -The lesson is over, good bye.</p>	<p>-Good bye.</p>	<p>2 минута</p>